**Davidson Creek Discipline Plan**

At Davidson Creek Elementary our *Discipline Plan* is intended to keep children safe and to provide all students with a positive learning environment. Key aspects of the plan include the following:

* Consequences for inappropriate behaviours are based on logical consequences wherever possible.
* The Discipline Plan deals with student behaviour during all aspects of the school day including riding the bus, playing at recess or learning in class.
* We encourage students to make good choices; they are responsible for their own behaviour and will be held accountable.
* A student who has a minor infraction will usually serve a recess time-out and complete a *Think Paper*.
* Other consequences may include problems solving, monitoring or reviewing behaviour expectations, temporary exclusion of a student from class, restitution, phone calls/notes home, recess/ lunch time out(s) or meeting with the administrators, teachers and parents.
* A very serious consequence for inappropriate behaviour is a half-day, full-day(s) or out-of –school suspension.
* Parents will be kept informed if their child misbehaves at school. *Think Papers* completed during time-outs are sent home for parent signatures and are to be returned to school the next day. Administration will contact parents directly should their child receive a suspension.
* Each of our students are individuals and administration may amend these procedures depending upon individual circumstances.
* Individual student behaviour plans may be put in place for students needing extra support.

The Davidson Creek Behaviour Plan is based on the following Administrative Procedure 350.

AP 350

Background:

The Division promotes, reinforces and encourages student self-discipline, respect and responsible behavior.

Procedures:

1. The development of positive student behaviour is a shared responsibility between students, staff and parents.
2. Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth. In accordance with the School Act students are expected to conduct themselves in compliance with the following code of conduct:
	1. Be diligent in pursuing their studies
	2. Attend school regularly and punctually
	3. Co-operate fully personnel authorized by the Board to provide education programs services
	4. Comply with the rules of the school.
3. Staff are responsible for establishing a positive climate where:
	1. Students feel safe and valued
	2. Students develop, assume and maintain responsibility for their progress
	3. Appropriate conduct is consistently encouraged and recognized
	4. Staff and parents/guardians communicate frequently
	5. School administration and staff maintain a visible presence in the school
	6. Students have access to supports to meet their social and emotional needs.
4. Staff will intervene in situations where student misconduct interferes with the teaching and learning or the emotional or physical well-being of others.
5. Parents play a support role where they:
	1. Are aware of and support school policies and procedures
	2. Encourage their children to diligently pursue their studies
	3. Ensure the regular and actual attendance of their children.
6. The Principal shall ensure that plans, procedures and practices are in place to promote a positive, safe and caring environment.
7. School plans, procedures and practices for student conduct shall:
	1. Outline proactive practices and interventions
	2. Utilize logical consequences dependent on the activity, target, intensity, duration, frequency and intent of the misconduct
	3. Include procedures for time-outs, and in school suspensions that ensure appropriate supervision
	4. Outline student and parent responsibility regarding student reinstatement returning from an out of school suspension.
8. Students found to be parties to an offence (ie - encouraging or abetting others to be involved in conduct such as bullying, fighting, etc.) shall be subject to disciplinary consequences.
9. Action may be taken for student behaviour and conduct beyond the hours of school operation and/or off school property, if it is deemed that the behaviour significantly impacts the school environment.