



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Davidson Creek Elementary **PRINCIPAL:** Helene Hewitt

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Davidson Creek Elementary opened its doors in the fall of 2018. There are 600+ students who call DCE their home along with 47 dedicated staff.

Our staff are talented, resourceful, and work collaboratively to meet student needs. Our class sizes are between 22-28 students. We have two kindergarten classes, a combined kindergarten/grade one class, four classes of grades 1-4, 2 classes of grade 5 and 6 as well as a combined class of grade 5/6. To the best of their ability, teachers will continue to differentiate their teaching, however, with reduced funding this becomes increasingly difficult.

With the grant for our First Nations, Métis, Inuit students we support Indigenous students who are not at grade level as well as support language and cultural Indigenous teaching for our students who have identified as First Nations Métis or Inuit.

Our Lead Teachers support classrooms through Fountas and Pinnell and Math Benchmarking assessments to help find the gaps in learning that occurred during online classes in the spring of 2020. In addition, our literacy and numeracy lead teachers provided the instruction for small group pull out with learning loss funding provided this school year. All teachers support differentiated, scaffolded learning for students. Our lead teachers provide staff professional development in literacy and numeracy.



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EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL: By continuing to develop teacher capacity in Reader's and Writer's Workshop, all students will continue to demonstrate growth in their reading comprehension scores and writing portfolios.

STRATEGIES:

- Continued use of Reader's & Writer's Workshop
- Continued use of Lucy Calkins's Phonics
- Continued use of Heggerty Phonological & Phonemic Awareness
- Co-constructing criteria for grade groups in writing

MEASURES:

- STAR results will demonstrate one year's growth
- Fountas & Pinnell Benchmarking
- Writing portfolio which demonstrates growth
 - Informational
 - Descriptive
 - Persuasive
- 95% of students who achieved the acceptable standard and 28% standard of excellence on the Grade 6 Language Arts Provincial Achievement Test
- 90% of families who agree their child's demonstrating growth in literacy (EIPS Parent/Caregiver Survey)

RESULTS: (To be added for Results Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL: By building teacher capacity for all teachers to implement best practices that support number sense every day, all students will demonstrate growth.

STRATEGIES:

- Continued use of collaboration time
- Continued use Number Talks
- Math Announcements
 - Thinking Thursday
- Teachers will analyze data: MIPI, numeracy screeners, CSL Benchmarking & PATs, to improve and inform instruction
- Introduce “Building Fact Fluency” resource: explore the pedagogy
- Time with consultants to model, observe and discuss best instructional practices
- Engaging parents
 - Parent nights
 - Blog tips, newsletter emails, unit ‘snap shots’ of “I can...”
 - Instructional videos for parents

MEASURES:

- STAR results will demonstrate one year’s growth
- CSL Benchmarking
- 75% of students who achieved the acceptable standard and 25% achieved standard of excellence on the Grade 6 Mathematics Provincial Achievement Test
- 80% of families who agree the numeracy skills their child is learning at school are useful (Alberta Education Assurance Survey)
- 90% of families who agree their child’s demonstrating growth in numeracy (EIPS Parent/Caregiver Survey)

RESULTS: (To be added for Results Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Enhance High-Quality Learning and Working Environments

Enhance Public Education Through Effective Engagement

SCHOOL GOAL: By building capacity of staff, students, and parents we will develop a positive and healthy school community; school participation data will reflect this growth.

STRATEGIES:

- Use of *Everactive* program kits
- Partnering with the Wellness Committee, a sub-committee of School Council, to organize school wide events & activities (scavenger hunts, Buddy Bench, WOWW, Pink Shirt Day, Orange Shirt Day)
- School Spirit Days, all staff and students assigned "Houses" within the school
- Community productions (fine arts and Indigenous learnings - *Dufflebag* drama, Salisbury Drama group, hoop dancers, Metis dance) and service projects (Basically Babies, Food Bank...)
- School Council led activities (Summer Sizzler, Carnaval)
- Student led activities (morning announcements, spirit days...)
- Extracurricular activities - Lunch groups, intramurals
 - (Athletics, Lego Robotics, Drama, Social Skills, Games)
- Community agency partnerships
 - Saffron, AltView, Strathcona County

MEASURES:

- Participation Data (track attendance)
 - WOWW, Lunch groups, athletics, parental attendance
- Track the number of counselling referrals
- Track the number of negative behaviour referrals (Time out forms)
- 95% of families who agree school staff care about their child (EIPS Parent/Caregiver Survey).
- 70% of families who agree their child's school expects students to behave responsibly and are dealt with fairly if not (EIPS Parent/Caregiver Survey).
- Reduced absenteeism records of staff & students

RESULTS: (To be added for Results Review)

