MID-POINT REVIEW 2022-23











- Evidence-based reading instruction
- **Screening** of reading skills using government & EIPS assessments
- **Small group** reading instruction in class & through interventions with Mrs. Robertson/Ms. Heidi-Nicks
- K-3 teachers implementing EIPS Early
 Literacy Initiative strategies



- Individual Support Plans (ISP) &
 Positive Behaviour Support Plans
 (PSBP) to support student needs
- 2021–22 Provincial Achievement Test show 100% of Gr. 6 students meeting the acceptable standard in reading!



 Weekly teacher collaboration at each grade level to review student results & share best practices to help all students reach their potential!



- Parent participation in school council each month to provide suggestions &advice to the school
- Fundraising through DCFS parent group sponsored all of our lunch hour student clubs!



- Hot lunch parents provide special lunch days from local businesses & special treats such as cookie & milk day/cupcake day!
- **Daily milk program** organized by parent volunteers



- **Parent volunteers** for field trips & inclass activities
- Parent input through school surveys
- Invitation to attend Christmas
 Concert performance and virtual
 Remembrance Day ceremony



- New student-focused mission
 statement with staff & school council
- Implemented new school expectations for all: Be safe, be kind, be respectful, be your best self
- New positive referral program –
 Mustang Mentions with 725 referrals to date!



- 12 Days of Christmas food bank drive: largest single donation ever with weight of 2076 lbs!
- Raised \$1792 for the Terry Fox Foundation



- **Student leadership**: buddy reading classes, Gr. 6 lunch helpers & patrollers
- Roots of Empathy program in Gr. 2 to learn about how a baby learns and grows in the first year of life!



CAREER PREPARATION



- STUDENT ENGAGEMENT
- Out of school field trips to extend learning such as Telus World of Science or Ukrainian Village
- In-school field trips to support curriculum such as a hearing & sound day in Gr. 3, Money Mentors in Grade 1 and soap stone carving in Gr. 2
- Extracurricular clubs to connect students to passions & future career opportunities including: Art Club, Basketball Club, Cute Things Club, Choir, Daebak Dance Club, Drawing Club, Games Club, Propagation Fascination Club, Running Club, Volleyball club
- Classroom presentations from community members such as health nurse and zoo keepers as exposure to potential career paths
- Performing arts classes students learn about dramatic arts with Ms. Falcon 30 minutes a week



- Mental health class presentations by our counsellor, Ms. Dina
- In class presentations to Gr. 4 on perspective taking & empathy by a **Mental Health Capacity Building** worker (January 2023)
- Individual & small group counselling with Ms. Dina
- Mindful Monday & Wellness Wednesday segments on video announcements to teach mental health & wellness strategies
- Restorative practices & progressive discipline help students own mistakes, repair harm & make better choices
- We have **low rates** of student misconduct!
- Ran evacuation, lock down, hold & secure **safety drills** as part of our emergency preparedness plan
- Bus safety & evacuation drills in October before field trips began



FIRST NATIONS, MÉTIS & INUIT



- **Flag raising** event to honour the Treaty 6 and Métis flags in our entrance
- **Lead teacher**, Mrs. Kellough, sharing knowledge & coaching staff/students
- **Consultants**, Jeremy Albert and Leah Atcheynum, supporting staff learning through staff meeting professional learning session
- Edukits used in class to support foundational knowledge
- Articles posted in the Mustang Memo
- Weekly segment (Teaching Tuesdays) in the video announcements about topics related to First Nations, Métis and Inuit cultures
- Education for Reconciliation Métis Week, Orange Shirt Day,
 Project of Heart, video production created by Gr. 5 & 6 during
 performing arts classes



