

# SAFE & CARING SCHOOL

- Student survey (assurance):
  - 90% feel fairly treated by adults
  - 83% feel they belong
  - 91% feel safe at school
  - 95% feel cared for by teacher
- **Counsellors** meet students, run small groups & deliver in-class presentations on mental health, friendship skills & bullying prevention
- **Mindful Mondays** mental health tips in video announcements
- Emergency Drill practice: lock down, evacuation, hold & secure, bus evacuation
- School & parents work as a team to develop student safety & behaviour support plans
- Participation in events: Hats On for Mental Health, Bullying Awareness & Prevention week

## STUDENT CITIZENSHIP

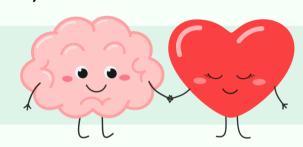


- **Buddy classes** older kids mentor younger kids for reading, science, etc.
- 12 Days of Christmas Food Drive collected 1375 lbs of food for Strathcona Food Bank
- Terry Fox Run collected \$1679.30
- Student Leadership Club students plan spirit events, contests and other fun activities for the school
- Safety Patrollers students help our community to safely cross the road
- Lunch Helpers students help our Gr.1 & kinder students over the lunch hour
- Mustang Mentions positive referrals to celebrate good choices with 326 given to date!
- **Restorative Justice** used to repair relationships after a conflict

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### STUDENT LEARNING

- Grade 6 Museum: Greek God exhibit
- Grade 4 Science Fair: Waste in Our World presentations
- Teachers implementing the 5 pillars of reading & evidence-based practices
- Small group instruction
- Screening of reading & math skills through government & EIPS assessment
- Individual Program Plan (IPP) &
   Positive Behaviour Support Plans
   (PBSP) to support individual student
   needs
- **Student art** on display at the public library and EIPS central office



# STUDENT ENGAGEMENT & CAREER PATHS

- Extracurricular clubs connect kids to interests & future career paths like: art, badminton, sewing, choir, dance, gymnastics, plant propagation, table games, Pokémon card game, Dungeons & Dragons role-playing game, intramurals, singing, track & volleyball
- **Field trips** outside & within the school provide enrichment of the curriculum outcomes
- Tournament volleyball to inspire students
- Student-led assemblies provide opportunities for leadership & public speaking experience
- Christmas concerts allow all kids to shine in performing for an audience
- **September Family Dance** connected families & fostered friendships!
- **Swimming** lessons for K-3 students to provide a life skill!

## FIRST NATIONS, MÉTIS & INUIT



- Lead teacher, Mrs. Kellough, sharing knoweldge, modeling lessons in class, coaching staff & students
- **Teaching Tuesdays** video segment in announcements with teachings from various Indigenous communities
- **Smudging** opportunities for interested students from our First Nations, Métis & Inuit communities
- Land-based learning activities for First Nations, Métis & Inuit students with consultant Leaha Atcheynum
- Indigenous storyteller, Kokum Linda, shared stories at Family Literacy Night
- Indigenous Peoples Atlas of Canada: giant floor map in the gym showing locations of Indigenous communities, residential schools and language groups
- **Edukits** used in class to support foundational knowledge
- Education for Reconciliation: Project of Heart & Orange Shirt Day

#### PARENTS AS PARTNERS

- Parents give input via monthly school council meetings & through surveys
- Davidson Creek Fundraising
  Society (DCFS) sponsors clubs, family events, & other community events
- Hot Lunch Program run by great parent volunteers each month
- Parents volunteer to help run clubs & supervise field trips
- Parent Wellness Committee
   supports activities such as Walk &
   Wheel Wednesdays, healthy treat
   days, our Pink Shirt Day contest and a
   parent supported Playgroup Pals
   program
- DCFS sponsored holiday treat bags to go in each locker before the Christmas break
- Family Literacy Night & Family Math
  Night over 100 families attended

### QUALITY OF EDUCATION: HIGHLY SKILLED STAFF!

- several DCE teachers chosen as **demonstration classrooms** for new EIPS teachers
- all teachers attending professional learning sessions on best-practices for the **new curriculum** in both literacy, numeracy, science & physical education/wellness
- teachers mentored 6 student teachers in the first half of the year
- several DCE teachers invited to develop the **new science kits for EIPS** to support new science curriculum







