



DCE

Year End Review



STUDENT LEARNING

- **Evidence-based** reading instruction
- **Screening** of reading skills using government & norm-referenced assessments
- **Reading/math interventions** for students in grades 1-3 with Mrs. Robertson (January to June)
- Grades 4-6 **Speech Competition**
- **Facts on Fire** to improve basic math fact fluency school wide
- **Grade 5 "flooding" literacy project:** students grouped by needs with targeted instruction by each teacher
- March Book Madness
- Week of Inspirational Math



PARENT PARTNERS

- **School Council** or DCFS
- Hot Lunch program
- Wellness & Summer Sizzler committees
- **Volunteers** for field trips or class activities & delivering hot lunch!
- **Family events:** student-led assemblies, Family Read-In picnic, the Halloween Parade, Family Math Night, Summer Sizzler, Family Literacy Night, Family Wellness Night
- **Math-a-thon:** parents raised \$13,000
- Feedback opportunities through surveys, school council meetings



CAREER PREPARATION

- access to many **clubs** that may grow into future careers
- **Student leadership club** prepared contests and school spirit days
- hands-on projects that blend science, art and design in classrooms



SAFE & CARING

- Small group **counselling**
- **Miss Julia** (Mental health capacity builder) lessons every 2nd week in all classes
- **Stress & the Brain** presentation in all classes
- **Spirit days:** Hats On for Mental Health, Jeans & Jersey Day, Dapper Day, etc.
- **Mindful Monday** strategies in announcements
- **Restorative practices:** talking circles in class
- **Physical activity:** swimming lessons, intramurals, EIPS tournaments, Track & Field Day, volleyball/basketball/badminton competitions
- **Buddy classes:** older students mentoring younger students
- **Self-regulation tools in class:** noise cancelling headphones, rocking chairs, movement breaks, fidgets, breathing stickers, TheraBands on chairs, weighted toys
- **Meet Next Year's Teacher** - reduce anxiety by letting students meet their teacher and classmates for the next year in June



FIRST NATIONS, MÉTIS & INUIT

- **Turtle Island Club** - students who identify as First Nations, Métis or Inuit come together regularly to learn Cree, participate in Métis dot art, and beading
- Students wrote & performed a play in Cree
- Learning on the Land - field trips to learn about plants and medicines in our local area
- Monthly smudging
- Kohkum Linda - Métis storyteller shared stories during Family Literacy Night
- Sharing Our Truth staff book study
- Project of Heart
- Blanket exercise with Grade 5 students



COMMUNITY PARTNERS

- **Linking Generations:** grandparents volunteering in classrooms
- **Paws for Reading** - students read to a service dog to support literacy
- **DARE** (Drug Abuse Resistance Education) with Officer Donaldson
- **Parent leaders** teaching Turtle Island Club students how to bead



CITIZENSHIP

- Student leadership club planning school spirit events
- AMA student patrollers
- Raised **\$3880** for Heart & Stroke Foundation
- Collected **2267 lbs** of food for the Strathcona County Food bank
- AMA student patrollers
- Awarded over **1500** Mustang Mention positive referrals!
- Soles for Souls shoe drive
- Used book sale
- Earth Rangers assembly to learn about environmental stewardship

